

PROVIDER ACCESS POLICY

Rationale

To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023

AIMS & OBJECTIVES

High quality careers education and guidance in school or college is critical to young people’s futures. It helps prepare them for the workplace by providing a clear understanding of the world of work, including the routes to jobs and careers that they might find engaging and rewarding. It supports them in acquiring the self-development and career management skills they need to achieve positive employment destinations. This helps students choose their pathways, improve their life opportunities, and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18, including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Up Holland High School is committed to ensuring there is an opportunity for a range of education and training providers to access students for the purpose of informing them about approved technical education qualifications and apprenticeships. Up Holland High School fully recognises its responsibility to set students on the path that will secure the best outcomes, enabling them to progress in education and work and providing employers with the highly skilled individuals they need. This means acting impartially, in line with statutory duty, and not showing bias towards any route, whether academic or technical.

Up Holland High School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: Supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Up Holland High School’s policy for access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people in learning more about opportunities for education and training outside of school before making crucial choices about their future options.

- To reduce drop-out rates from courses and avoid the risk of students becoming NEET (Not in Education, Employment or Training).

Student Entitlement

Up Holland High School fully supports the statutory requirement for students to have direct access to other providers of further education, technical training, and apprenticeships. In line with legal obligations, the school will facilitate at least six encounters with providers offering approved technical education qualifications or apprenticeships. These encounters will take place during assemblies, personal development sessions, and the annual Careers Fair.

Development

This policy is developed and reviewed annually by the Careers Leader (Mrs S Worthington) and Careers Advisor (Mrs. J Hunter), following current best practice guidelines issued by the Department for Education.

Links with Other Policies

This policy is supported by and aligned with key school policies, including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to external providers is actively promoted to ensure all students receive impartial information about further education and apprenticeship opportunities. Up Holland High School is committed to helping students make informed decisions about their future.

Requests for Access

Requests for access should be directed to Mrs. S. Worthington, Careers Lead. She can be contacted via email at s.worthington@uphollandhigh.org.uk or by telephone on 01695 625191.

Grounds for Granting Requests for Access

Access will be granted for providers to engage with students during assemblies, scheduled Careers or Life lessons, and events such as Careers or Raising Aspirations days organised by Up Holland High School. Students may also visit external providers as part of trips coordinated in partnership with the school.

Details of Premises or Facilities Provided

Up Holland High School will provide suitable rooms or assembly spaces as agreed. Facilities include computers, projectors, and screens, with access to computer rooms available upon request. The Careers Coordinator will liaise with providers to ensure the setup is appropriate for the audience. All necessary safeguarding checks will be conducted. Providers will be welcomed and supervised by a member of the Careers Team.

Live/Virtual Encounters

Up Holland High School will accommodate live online sessions with providers upon request. These may be streamed into classrooms or the assembly hall, subject to prior technology compatibility checks.

Parents and Carers

Parental involvement is actively encouraged at Up Holland High School. Parents may be invited to attend events where they can meet and engage with further education and apprenticeship providers.

Management

The Careers Leader coordinates all provider access requests and reports to their designated senior management line manager.

Complaints Procedure

Any complaints regarding this policy should be directed to Mrs S. Worthington. Mrs S Worthington will escalate the matter to the Senior Leadership Team for review.

Monitoring, Review and Evaluation

This policy is monitored and evaluated annually to ensure it remains effective and aligned with current guidance.

Appendix

Providers who have been invited into Up Holland High School to date include:

- Alliance Learning
- Wigan Warriors Education
- Wigan Athletic
- ESPFA

Destinations of previous pupils from Up Holland High School include:

- St John Rigby College
- Winstanley College

- Wigan and Leigh College
- West Lancs. College
- St. Helen's College
- Runshaw College
- Myerscough College

Ownership: Up Holland High School

Date Reviewed: September 2025

Next Review Date: September 2026