




Ofsted 2019: Cultural Capital is “the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.”

Up Holland High school aims to construct a curriculum that is ambitious and designed to give all learners, including SEND and the most disadvantaged, the knowledge and cultural capital they need to succeed in life.

The following overview should be read alongside faculty curriculum maps to gain a full understanding of the curriculum offer at UHHS.

The impact of these activities is also included below.



Whole School				
Cultural Capital Provision Map	<p style="text-align: center;">Personal Development</p>	<ul style="list-style-type: none"> - Personal Development Curriculum daily for all year groups <ul style="list-style-type: none"> ✓ Improved understanding of the school’s LORIC values ✓ Improved personal organisation, independence and greater understanding of own interests -Weekly assembly linked to the PD curriculum <ul style="list-style-type: none"> ✓ Improved understanding of key world events/themes ✓ Opportunities to listen to external speakers ✓ References and links to Worldwide events and issues -Character and Culture Days <ul style="list-style-type: none"> ✓ Improved understanding of the school’s LORIC values ✓ Prepares students for the next stage of education/life ✓ Improved mental health, well-being and self-esteem ✓ Improved understanding of healthy relationships -Residential educational visits (London, ski trip, Spain, Italy, Belgium) <ul style="list-style-type: none"> ✓ Improved student independence ✓ Opportunities to practise skills in context ✓ Improved understanding of British Values -Educational visits as part of WOW week <ul style="list-style-type: none"> ✓ Improved student independence ✓ Opportunities to practise skills in context ✓ Enriches the curriculum -Range of clubs and extra-curricular activities 	<ul style="list-style-type: none"> - Wigan Athletic programme <ul style="list-style-type: none"> ✓ Improved student confidence -Y11 revision hub pre-school and lunchtimes <ul style="list-style-type: none"> ✓ Improved independence and resilience -Student Leadership Team <ul style="list-style-type: none"> ✓ Student council applications and appointments ✓ Students develop leadership skills and the ability to run a structured meeting ✓ Students develop skills of mutual respect ✓ Visits to local council offices ✓ Take part in the local youth council elections and meetings -Y8 STEM Leaders <ul style="list-style-type: none"> ✓ Students develop leadership skills and the ability to run enrichment activities -Inclusion Committee <ul style="list-style-type: none"> ✓ Students discuss the school environment in relation to the protected characteristics developing an understanding of The Equality Act 2010. ✓ Students consider how to support the school in promoting a culture of equality, diversity and inclusion. ✓ Students plan whole school events to celebrate different protected characteristics. 	<ul style="list-style-type: none"> - Talk About <ul style="list-style-type: none"> ✓ Improves pupil understanding and awareness of SRE topics, including: consent, relationships and personal safety ✓ Specific students selected for direct involvement 1:1 or in small groups. -UHHS Continuum of need <ul style="list-style-type: none"> ✓ Improves student understanding of their own areas of development

		<ul style="list-style-type: none">✓ Improved student confidence✓ Opportunities to practise skills in context <p>-Environment rota</p> <ul style="list-style-type: none">✓ Improved awareness of environmental issues✓ Develops a community spirit <p>- Student Leadership Academy</p> <ul style="list-style-type: none">✓ Allocated leaders across school, working with staff to understand and implement skills needed to lead regularly✓ Improved student confidence and competence✓ Increases respect and tolerance of others		
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	<p>SMSC/British Values</p>	<ul style="list-style-type: none"> -RS/PSHE curriculum <ul style="list-style-type: none"> ✓ Opportunities to reflect on different thoughts, beliefs, faiths and values - Character and Culture Days <ul style="list-style-type: none"> ✓ Improved understanding of SMSC issues ✓ Assembly offer ✓ British Values sessions for all year groups staggered and progressive throughout the years <ul style="list-style-type: none"> ✓ Enrichment opportunities ✓ Visit to London ✓ Battlefields visit - Opportunities to be a part of the school community <ul style="list-style-type: none"> ✓ Guides at open evenings ✓ Greeting parents at Partnership Evenings ✓ Taking part in student voice activities ✓ Taking part in staff interviews ✓ Links with feeder primary schools 		
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	<p>Arts Enrichment</p> <ul style="list-style-type: none"> -Black History Month <ul style="list-style-type: none"> ✓ Improved understanding of black history, culture and human rights -Access to a well- stocked library <ul style="list-style-type: none"> ✓ Improved love of reading for pleasure -World Book Day <ul style="list-style-type: none"> ✓ Improved love of reading for pleasure -National Poetry Day <ul style="list-style-type: none"> ✓ Improved understanding of the power of words ✓ Developing creativity -Yearly school performance (in-school event) <ul style="list-style-type: none"> ✓ Improved self-esteem, mental health and wellbeing of pupils taking part in activities ✓ Developing creativity -Educational Visits- theatre performances <ul style="list-style-type: none"> ✓ Access to a range of experiences ✓ Develops empathy and creativity -Phoenix Voices choir <ul style="list-style-type: none"> ✓ Improved musical skills and creativity ✓ Improved self-esteem, mental health and wellbeing of students taking part in activities 	<ul style="list-style-type: none"> - Targeted music lessons for PP students (instrumental and vocal) <ul style="list-style-type: none"> ✓ Improved musical skills and creativity, with a focus on GCSE outcomes -School Band <ul style="list-style-type: none"> ✓ Improved musical skills and creativity, with a focus on GCSE outcomes -Able &Ambitious Dance club <ul style="list-style-type: none"> ✓ Improved skills and creativity -Dance competitions <ul style="list-style-type: none"> ✓ Improved self-esteem, mental health and wellbeing of students taking part in activities ✓ Demonstration of LORIC values -Y7&8 Performing Shakespeare competition <ul style="list-style-type: none"> ✓ Improved communication skills and engagement with peers -Anime Club <ul style="list-style-type: none"> ✓ Improved communication skills and engagement with peers -Y10 & 11 Art Booster sessions <ul style="list-style-type: none"> ✓ Improved skills and creativity, with a focus on GCSE outcomes -Y10&11 Photography Booster sessions <ul style="list-style-type: none"> ✓ Improved skills and creativity, with a focus on GCSE outcomes -Film Club <ul style="list-style-type: none"> ✓ Improved self-esteem, mental health and wellbeing of pupils taking part in activities -French Club <ul style="list-style-type: none"> ✓ Improved communication skills ✓ Improved understanding of other cultures 	<ul style="list-style-type: none"> -Educational visits- pantomime (SEND students) <ul style="list-style-type: none"> ✓ Improved self-esteem, mental health and wellbeing of students taking part in activities ✓ Improved communication skills and engagement with peers
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<p style="text-align: center;">Sports Enrichment</p>	<p>- Sports leaders</p> <ul style="list-style-type: none"> ✓ Improved pupil confidence and relationships between KS4 pupils (leaders) and KS3 pupils. <p>-Sports Day</p> <ul style="list-style-type: none"> ✓ Improved self-esteem, health and wellbeing of students taking part in activities ✓ Improves team skills ✓ Demonstrates the school’s LORIC values <p>-Sports clubs: football, trampolining, hockey, netball, rugby, table tennis, volleyball, fitness suite</p> <ul style="list-style-type: none"> ✓ Improved self-esteem, health and wellbeing of students taking part in activities ✓ Improves team skills ✓ Demonstrates the school’s LORIC values <p>-School Fitness Suite</p> <ul style="list-style-type: none"> ✓ Improved self-esteem, health and wellbeing of students taking part in activities, develops understanding of the format of a gym outside of school and roles within them 	<p>Fixtures & competitions</p> <ul style="list-style-type: none"> ✓ District events and competitions for selected students. Improved confidence and self-esteem. ✓ Representation of school as role model to other students. ✓ Demonstrating school values and LORIC within the wider community <p>Specialist coaches</p> <ul style="list-style-type: none"> ✓ Students access training from external coaches. WAFC and Wigan Warriors through enrichment and through curriculum lessons. 	
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<p>Preparation for the future</p>	<p>-CEIAG as part of Character and Culture Days</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of post-16 options ✓ Improved awareness of career pathways ✓ Improved employability skills: interview techniques, CV writing etc <p>- Visits from outside speakers on jobs/careers/work topics</p> <ul style="list-style-type: none"> ✓ Improved awareness of different careers and pathways <p>-STEM Robotics club</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of post-16 options ✓ Improved technical skills <p>-Coding/computer club</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of post-16 options ✓ Improved technical skills 	<p>-College Visits (Y10)</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of post-16 options <p>-University Links (KS4) Edge Hill, Lancaster.</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of university options and raised aspirations <p>-Year 10 Work Experience Programme (one week placement)</p> <ul style="list-style-type: none"> ✓ Improved pupil independence ✓ Improved technical skills ✓ Improved awareness of the workplace and understanding of professional expectations <p>- Year 9 Options events</p> <ul style="list-style-type: none"> ✓ Improved awareness of course specifications and expectations <p>-Y8 STEM Leaders</p> <ul style="list-style-type: none"> ✓ Demonstration of LORIC values ✓ Improved technical skills 	<p>- Specialist careers advice and guidance</p> <ul style="list-style-type: none"> ✓ Provides impartial and up to date careers advice allowing pupils to make more informed decisions about their future <p>-Future U sessions for PP students</p> <ul style="list-style-type: none"> ✓ Improved pupil awareness of post-16 options ✓ Improved awareness of career pathways
<p>Mental Health</p>	<p>-PSHE as part of PD curriculum and Character and Culture Days</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health and emotional resilience <p>-Table Talks- staff discussions</p> <ul style="list-style-type: none"> ✓ Improved empathy and emotional intelligence ✓ Models openness around mental health 	<p>-UHHS continuum of need</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health and emotional resilience 	<p>- ADHD counsellor-1:1 targeted therapy</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health ✓ Provides opportunities for pupils to express their feelings in a structured and supportive medium ✓ Specific focus for pupils with areas of vulnerability <p>- School counsellor-1:1 targeted therapy</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health <p>-Lancashire Minds 1:1 coaching</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health and emotional resilience <p>-Compass/Bloom (Mental Health School Support Team)</p> <ul style="list-style-type: none"> ✓ Improved pupil mental health and emotional resilience <p>Anna Freud/Lancashire Mind Project</p>

<p>Parental Engagement</p>	<ul style="list-style-type: none"> - Yearly Partnership Evening <ul style="list-style-type: none"> ✓ Enables pupil progress to be shared and celebrated with parents/carers - Yearly Information Evening for each year group <ul style="list-style-type: none"> ✓ Enables parents to understand the routines of school - School Reports <ul style="list-style-type: none"> ✓ Enables pupil progress to be shared and celebrated with parents/carers - Transition Events <ul style="list-style-type: none"> ✓ Enables new Year 7 pupils to feel settled and integrate quickly - Parent forum half termly <ul style="list-style-type: none"> ✓ Improved parental engagement with school - Parent workshops <ul style="list-style-type: none"> ✓ Topical workshops self- harm/anxiety/early help/revision/mental health/children family wellbeing service/domestic violence 	<ul style="list-style-type: none"> - GCSE Information Evening (pupil and parent workshop) <ul style="list-style-type: none"> ✓ Improved parent understanding of learning strategies used within school to ensure GCSE support is consistent 	<ul style="list-style-type: none"> - Engagement with wider services and support agency partnerships, e.g. Early Help <ul style="list-style-type: none"> ✓ Ensures pupils have all necessary services coordinated to achieve the best outcomes
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