

Home Learning is important to our students and teachers at Up Holland High School

We believe in Home Learning that is purposeful, impactful, and time-effective. We want our students to know that their Home Learning is strongly related to their in-class learning, will make a difference to their progress, and is worth their time.

We set Home Learning because:

Research shows it works

We want to give the utmost

An independent learner is
a strong learner

Evidence shows an average **increase** in progress of **5 months** for students who do Home Learning.

We want to **provide** our students with **every** possible **opportunity** to learn. Setting Home Learning is part of **doing everything we can** for our students.

We want our students have the chance to **build the habit of learning** outside of the classroom before its needed. Whether it's for their GCSEs, or life after school, being able to **lead your own learning** in your own time is a **lifelong skill**.

Frequently asked questions

I'm a parent. How can I help my child with their Home Learning?

- Organise their time – help them to build a routine to balance free time, family time, and Home Learning time; encourage them to attend Home Learning clubs at school.
- Organise their resources – encourage them to use Synergy or a diary to keep track of their due dates; help them to find a space in the house to learn; provide stationery and folders or wallets to keep track of sheets where you can.
- Praise and reward them – we reward them in school with House Points, but praising and rewarding at home too shows we all care about their efforts.

I'm a parent. We can struggle to provide what our child needs to do Home Learning. What are you doing to support us with this?

- Home Learning clubs – our staff make time after school so your child can come and use our computers, equipment, and help. These clubs run on Tuesdays, Wednesdays and Thursdays after school. There may also be help for transport to get them home.
- Computer rooms available during the school day – we make sure computers rooms are staffed and open for students to use at certain times during the week.

How much Home Learning do you set?

- For students in Years 7, 8, and 9: We set one English, one Maths, and one Science Home Learning per week, and then three tasks from each of the other subjects per half-term (one Keyword task, one Reading task, and one Revision task)
- For students in Years 10 and 11: We set one task for each subject per week.

How is Home Learning set at UHHS?

- Home Learning is added to Synergy as an assignment. Students can tick it as complete when it's done. Students can keep a diary of tasks set when the teacher notifies you in class.
- Home Learning might be a worksheet task, a page in a printed booklet, or a task online, such as Sparx, GCSEpod, or Google Classroom.

Why do we have to set Home Learning? Can't you fit the learning into the time you have with them in the classroom?

- Home Learning tasks at UHHS are designed to review the learning done in the classroom, not to give new learning.
- When you recall learning after the lesson, it becomes stronger knowledge in your memory. Just like working out any muscle in the body, a repeated workout gives a stronger muscle, your brain included.
- Education is a combination of teaching and learning; we do the teaching part, but the learning part is in the learner's control. Home Learning gives you the chance to take control of your learning; to hold yourself accountable to recall what you've been taught and apply it to the task.

Do you have to set Home Learning? Do students have to do it?

- We choose to set Home Learning. There is no statutory requirement for us to do so; we are given the opportunity to set tasks which we judge to be achievable, and worth our students' time.
- Students at UHHS must complete their Home Learning. When a student joins UHHS, they sign an agreement that includes Home Learning. Students receive sanctions for not turning in their Home Learning.