

Pupil premium strategy statement

School overview

| Metric | Data |
|---|-----------------------|
| School name | UpHolland High School |
| Pupils in school | 842 |
| Proportion of disadvantaged pupils | 259- 31% |
| Pupil premium allocation this academic year | £237,890 |
| Academic year or years covered by statement | 2020- 2021/22 |
| Publish date | October 2020 |
| Review date | October 2021 |
| Statement authorised by | P Scarborough |
| Pupil premium lead | A Williams |
| Governor lead | P Sharples |

Disadvantaged pupil performance overview for last academic year

| | | |
|---|--|--------------|
| Progress 8 | | -0.79 (2019) |
| Ebacc entry | | 45% (2019) |
| Attainment 8 | | 38.5 (2019) |
| Percentage of Grade 5+ in English and maths | | 35.5% (2019) |

Strategy aims for disadvantaged pupils

| Aim | Target | Target date |
|---|--|----------------|
| Progress 8 | Achieve top quartile for progress made by disadvantaged pupils amongst similar schools | September 2021 |
| Attainment 8 | Achieve national average for attainment for all pupils | September 2021 |
| Percentage of Grade 5+ in English and maths | Achieve average English and maths 5+ scores in line with similar schools | September 2021 |
| Other | Improve attendance to school target of 96% | September 2021 |
| Ebacc entry | In line with national average for Ebacc entry | September 2021 |

Teaching priorities for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | To ensure strategies are implemented for Quality First Teaching and to develop effective Online learning strategies and ensure learning continues in the event of school. |
| Priority 2 | To ensure that strategies for catch up across all curriculum areas are focused and effective |
| Barriers to learning these priorities address | <ul style="list-style-type: none"> • Barriers to home learning addressed • Addresses any lost learning due to school closures |
| Projected spending | £76,500 |

Targeted academic support for current academic year

| Measure | Activity |
|---|--|
| Priority 1 | To continue Literacy and numeracy interventions across KS3 and KS4 for low attaining disadvantaged students |
| Priority 2 | To develop Catch up interventions for students identified as having lost learning due to school closure |
| Barriers to learning these priorities address | <ul style="list-style-type: none"> • Identifying learning gaps (due to school closures) and addressing any lost learning • Students can access the wider curriculum effectively • Provides small group individualised support |
| Projected spending | £60,400 |

Wider strategies for current academic year

| Measure | Activity |
|---|---|
| Priority 1 | To increased attendance rates and reduce persistent absence for disadvantaged students |
| Priority 2 | To improve progress for disadvantaged boys and narrow the gender gap |
| Barriers to learning these priorities address | <ul style="list-style-type: none"> • Direct link between attendance and attainment. We cannot improve attainment if students don't attend. • ATL, engagement, behaviour |
| Projected spending | £96,000 |

Monitoring and implementation

| Area | Challenge | Mitigating action |
|------------------|--|--|
| Teaching | <p>Ensuring online materials/lessons and systems are effective and accessible and can monitor student engagement.</p> <p>Ensuring that plans for catch up are robust and well considered.</p> | <p>Student Services Lead working with Synergy to develop system. Use of CPD to improve staff confidence.</p> <p>SLT quality assure catch up plans. Faculty reviews to monitor progress.</p> |
| Targeted support | Ensuring interventions are targeted, specific and well managed | <p>KS3- baseline testing and further re-testing ongoing by SLT lead.</p> <p>KS4- SLT/PL to quality assure through drop ins. Data analysed at each drop to inform groups.</p> |
| Wider strategies | <p>Engaging with parents and challenging attitudes towards school and attendance (particularly after school closure).</p> <p>Motivating disengaged boys (particularly after school closure).</p> | <p>SLT support for attendance team. Attendance liaison worker trained and supported. Student Services lead to ensure all systems adhered to.</p> <p>Engaging boys team developed with SLT lead. Performance management links. PIXL strategies adopted.</p> |

Review: last year's aims and outcomes

| Aim | Outcome |
|---|--|
| Narrow the gap between PP and non PP P8 | (2019 -0.79) (2018 -0.76) |
| Improve basics En and Ma 9-5 | (2019 35.5%) (2018 25%) |
| Improve attendance and reduce persistent absence for disadvantaged. | <p>Unable to measure due to school closure.</p> <p>PP attendance 2019 92% PA 24.1%</p> |