

## Personal Development Long Term Plans: **Character**

	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Half Term 1</b>	<b>Citizenship 1</b> <ul style="list-style-type: none"> <li>• What is citizenship</li> <li>• British Values</li> <li>• UK Government structure</li> <li>• Rights &amp; responsibilities</li> <li>• Democracy v Dictatorship</li> </ul>	<b>Democracy</b> <ul style="list-style-type: none"> <li>• Recap of British Values</li> <li>• What is Democracy?</li> <li>• Local Governments</li> <li>• Why &amp; how to campaign?</li> <li>• Creating campaigns</li> </ul>	<b>Politics</b> <ul style="list-style-type: none"> <li>• How is our country run?</li> <li>• New government actions</li> <li>• Civil Service roles</li> <li>• Regional, local, national</li> <li>• Uk politics in comparison to others</li> </ul>	<b>Media 2</b> <ul style="list-style-type: none"> <li>• Recall media roles</li> <li>• Media in democracy</li> <li>• Media accountability of others</li> <li>• Impact of misinformation</li> <li>• Media censorship?</li> </ul>	<b>Identities 2</b> <ul style="list-style-type: none"> <li>• Recap – defining self</li> <li>• Identity debates</li> <li>• Changing UK population</li> <li>• UK's diverse society</li> <li>• Mutual respect and understanding debate</li> </ul>
<b>Half Term 2</b>	<b>Identities 1</b> <ul style="list-style-type: none"> <li>• Identity meanings</li> <li>• Changing identities</li> <li>• Community identities</li> <li>• Changing communities</li> <li>• Connections</li> </ul>	<b>Media 1</b> <ul style="list-style-type: none"> <li>• What is news?</li> <li>• Media responsibilities</li> <li>• Role of the media in democracy</li> <li>• Media accountability</li> <li>• Morality &amp; Reality</li> </ul>	<b>Equality, Diversity, Inclusion</b> <ul style="list-style-type: none"> <li>• Equality Act 2010</li> <li>• Discrimination &amp; Prejudice</li> <li>• Effects of discrimination</li> <li>• Equality laws</li> <li>• Equality progress made</li> </ul>	<b>Active Citizenship</b> <ul style="list-style-type: none"> <li>• What is it?</li> <li>• Campaign examples</li> <li>• Carrying out research</li> <li>• Planning a project</li> <li>• Methods of campaigning</li> </ul>	<b>Your Future</b> <ul style="list-style-type: none"> <li>• Key Stage 3 learning recap</li> <li>• Post 16 reflections</li> <li>• How to apply</li> <li>• Applications x2 minimum completed</li> </ul>
<b>Half Term 3</b>	<b>Debating 1</b> <ul style="list-style-type: none"> <li>• Intro and Skills</li> <li>• Roles and Personnel</li> <li>• Chairperson</li> <li>• Proposition</li> </ul>	<b>Debating 3</b> <ul style="list-style-type: none"> <li>• Recap and recall</li> <li>• Second proposition</li> <li>• Second opposition</li> <li>• Floor Debates</li> </ul>	<b>Them &amp; Us – behaviours</b> <ul style="list-style-type: none"> <li>• The power of thought 1</li> <li>• The power of thought 2</li> <li>• Respect – use of words 1</li> <li>• Respect – use of words 2</li> </ul>	<b>Them &amp; Us – Kindness</b> <ul style="list-style-type: none"> <li>• Thoughts, words, deeds1</li> <li>• Thoughts, words, deeds2</li> <li>• How to disagree 1</li> <li>• How to disagree 2</li> </ul>	<b>Maths/English/Science</b>
<b>Half Term 4</b>	<b>Debating 2</b> <ul style="list-style-type: none"> <li>• Opposition</li> <li>• Triad Debates research</li> <li>• Triad Debates planning</li> <li>• Triad Debates</li> </ul>	<b>Them &amp; Us – think of others</b> <ul style="list-style-type: none"> <li>• Acts of kindness 1</li> <li>• Acts of kindness 2</li> <li>• The skill of listening 1</li> <li>• The skill of listening 2</li> </ul>	<b>Them &amp; Us – Harm</b> <ul style="list-style-type: none"> <li>• Living without harm 1</li> <li>• Living without harm 2</li> </ul> <p>• <b>GCSE Options x2</b></p>	<b>UK democratic system analysis</b> <ul style="list-style-type: none"> <li>• How are laws made?</li> <li>• Who enforces laws?</li> <li>• Criminal v Civil Law</li> <li>• Types of punishment</li> </ul>	<b>Maths/English/Science</b>
<b>Half Term 5</b>	<b>Children's Rights in the UK</b> <ul style="list-style-type: none"> <li>• What are you entitled to?</li> <li>• Educational rights</li> <li>• Protecting others' rights</li> <li>• Rights to healthcare</li> <li>• Reliable &amp; accurate information</li> </ul>	<b>The Law and you</b> <ul style="list-style-type: none"> <li>• What are laws?</li> <li>• How has the law changed?</li> <li>• Citizens law changes</li> <li>• Age of criminal responsibility</li> <li>• Youth law</li> </ul>	<b>Migration education</b> <ul style="list-style-type: none"> <li>• Why do people migrate?</li> <li>• Climate change &amp; migration</li> <li>• Syria and children's rights</li> <li>• Available support</li> <li>• Should it be controlled?</li> </ul>	<b>Work Experience Skills/Prep</b> <ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Confidence building tricks</li> <li>• Organisation skills/tasks</li> <li>• Support networks</li> <li>• The weekend before</li> </ul>	<b>Exam Season</b>
<b>Half Term 6</b>	<b>LORIC reflection</b> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Organisation</li> <li>• Resilience</li> <li>• Initiative</li> <li>• Communication</li> </ul>	<b>LORIC reinforcement</b> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Organisation</li> <li>• Resilience</li> <li>• Initiative</li> <li>• Communication</li> </ul>	<b>LORIC development</b> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Organisation</li> <li>• Resilience</li> <li>• Initiative</li> <li>• Communication</li> </ul>	<b>LORIC excellence</b> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Organisation</li> <li>• Resilience</li> <li>• Initiative</li> <li>• Communication</li> </ul>	<b>Exam Season</b>