



Y6 – Y7: Transition Evening

Welcome


Dedicated to Excellence



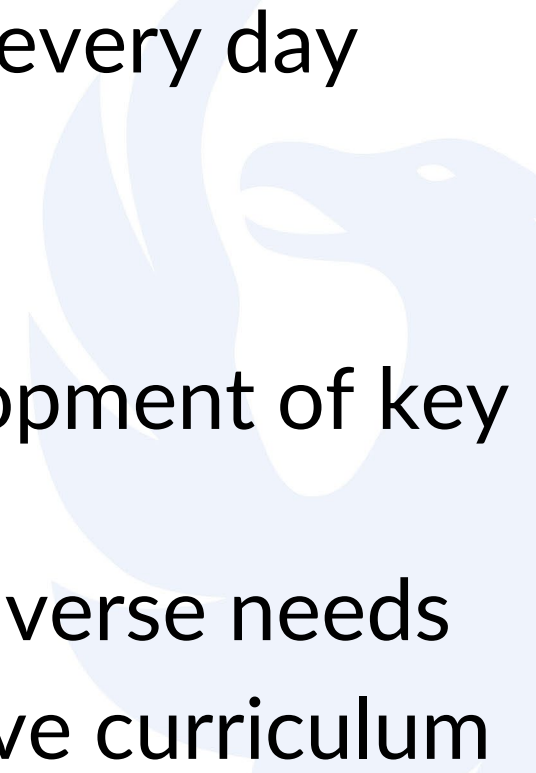
Welcome

- Thank you for choosing Up Holland High School
 - Really pleased that you have secured a place in Year 7
 - Exciting time to join us
 - Popular school with more applications than places
 - Part of the EMST work together on improving QOE
 - Our ambition is to improve still further
 - More quality staff recruited for September
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Key points of contact

- Mr Scarborough – *Headteacher*
 - Mrs Bond - *Director of Standards/SEND/Transition*
 - Mr Blackledge – *Deputy Headteacher*
 - Miss Potter – *SENDSCO*
 - Mr Priestley – *Lead for Behaviour & Attitudes*
 - Mr Farrell – *Deputy Lead for Behaviour and Attitudes – KS3*
 - Miss Sibbald – *Head of Year 7*
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School Values

- Encourage students to be the best they can be every day
 - High expectations and standards
 - Offer a holistic educational experience
 - Focuses on academic excellence and the development of key skills and values: LORIC
 - Appreciate all children are different and have diverse needs
 - Supported strongly by a challenging and inclusive curriculum
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Groups

- Mixed ability approach, mirroring Primary experience in most lessons, exception being maths and science
- We follow educational research supports that is how more students learn best, particularly when literacy based
- Regular review of groups throughout the year
- PD groups are a mix of familiar faces and new friends

Transport

- Whether you travel on public transport or private transport by Grayway – who are not a school or LA contracted service, we expect high standards of behaviour that match our expectations in school
- Students are representing school and themselves, and they need to set the example to others

Standards and Behaviour

- Clear rules and expectations – *will be explained and discussed further on the first day in school and are available in the handbook*
- *In summary we have a firm and fair approach is in place to support learning, to enable all students to feel safe and valued, making the progress we all want and to enjoy school fully.*
- *Experience informs us that students want to know clearly what is expected at school and at home and how to do well and rewarded*
- *This is reinforced by the students when we seek their views.*
- *School should be memorable and the best days of your life!*

Standards and Behaviour

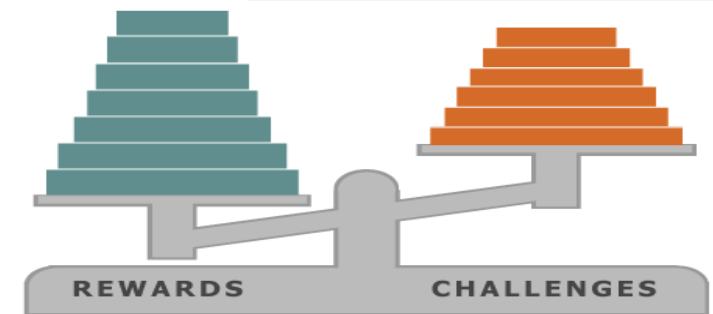
- The key to doing well is to ensure you have a **positive attitude to learning (ATL)** in all lessons.
- You should be capable of managing your own behaviour and taking responsibility for your choices and actions
- We want to avoid repeatedly discussing and reminding students about rules and expectations.
- Instead, we want conversations to be positive and encouraging.
- You need to be organised and come to school prepared.
- Including appropriate equipment and a bag that is large enough to carry books, PE Kit, Food and DT items.

Standards and Behaviour

- Home School Agreement – *we ask all parents/students to sign this, lays out what you as families can expect from school and what we expect from you. It is a partnership. This has been done via the google form link. If you have not completed this yet a booklet needs to be completed before leaving this evening.*
- Behaviour Policy – *please see the website for further details*
- Uniform Policy – *please ensure you are familiar with the policy It includes an expectation of hair having a conventional cut and natural colour no extreme hairstyles, no nail polish, false nails/eyelashes, make up jewellery.*
- Students are here to focus on learning
- We do not tolerate behaviour that has a negative impact on learning – *all students have the right to learn and teachers have the right to teach*
- Focus on rewarding positive attitude and positive progress

Rewards

- Positive attitude to learning and behaviour
- Daily Reward Points
- Messages home; synergy broadcast and postcards
- Wheel of names
- Attendance prizes
- Termly Reward Assemblies
- Reward Trips
- Headteacher 'Afternoon Tea'
- Certificate Evening
- Attitude to Learning (ATL) rewards



Support and Communication

- Support mechanisms for those that require them – *pastoral team of five Heads of Year with a designated lead for Y7 Miss Sibbald, Lead and Deputy of Behaviour and Attitudes, Attendance Team, Phoenix Room (wellbeing)*
- Synergy – *online system, parents have their own account to monitor attendance, behaviour, access letters and make appointments for Parents Evening*
- Mobile phones are not to be used in school unless directed by the teacher as part of their learning – *See policy on website for further details*
- If students need to make contact with home it can be done through the school office/pastoral office

Synergy



- Parent portal system
- Calendar – important school dates
- Rewards/Behaviour – live information
- Attendance
- Partnership Evening appointments online
- Homework – see all homework set
- Reports – download all reports
- Communication – letters, messages

Really has increased and improved communication between home and school.

Missing 17 days in
one year can mean
dropping a full grade
at GCSE!

Attendance

If you have 5 days
of unauthorised
absence in a term
school has the right
to apply for a Fixed
Penalty Notice to
be issued.

- Aim 100% attendance
- Minimum expectation of 96%
- Phone us to tell us why your child is absent
- Only allow days at home for genuine illness
- Avoid holidays in school time, will not be authorised
- Medical appt slips/cards/texts will need to be provided if attendance falls below 93%
- If you have concerns ring Ms Merone

If your child's attendance during the school year	Your child would have lost approximately.....	Or they would have missed approximately.....
Was 95% Was 90% Was 85% Was 80% Was 75%	9 days from school 19 days from school 29 days from school 38 days from school 48 days from school	45 lessons 95 lessons 145 lessons 190 lessons 240 lessons

Uniform



- Students must be in full school uniform and wear it with pride
- A number of suppliers with a link on the website

Girls

- Fitted navy blazer with logo
- Blue shirt
- Clip-on tie with embroidered logo
- Grey/Blue check skirt – knee length
- Navy trousers
- Grey knee-high sock/Grey thick tights (no ribbons/patterns/lace)
- Plain black shoe
- Year 11 – navy embroidered sweater
- Hair bands/scrunchies/bobbles plain navy in colour, hair tied back for practical lessons.
- Appropriate bag

Boys

- Navy blazer with embroidered new logo
- Blue shirt
- Clip on tie with embroidered logo
- Navy trousers
- Plain navy sock
- Plain black shoe
- Year 11 – navy embroidered sweater
- Appropriate bag



PE & Performing Arts Uniform

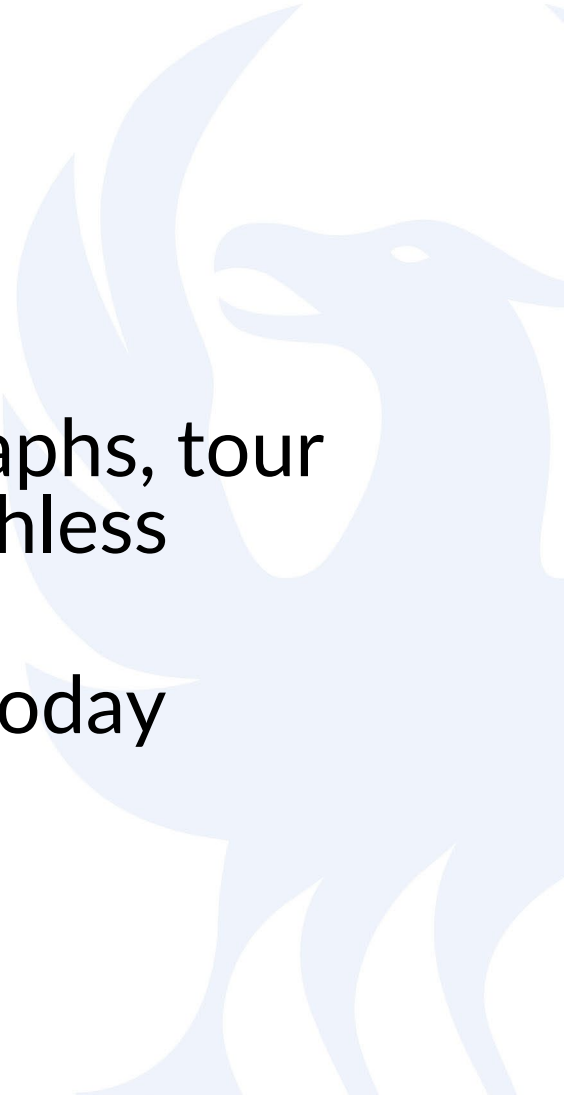
Students must wear full kit to all PE/Performing Arts lessons

Compulsory items

- Navy blue t-shirt with UH logo
- Navy blue UH badged shorts OR navy blue UH badged leggings OR navy blue UH badged tracksuit pants
- Navy blue half zip UH badged top
- Football boots (no metal studs)
- Shin pads (mandatory for football, rugby and hockey)
- Navy blue football socks
- Trainers (Converse/VANS or other pumps are not allowed)
- Hair bobble (for hair past the ears)
- A spare plastic bag or equivalent to carry items in



First Day Back at School

- Wednesday 3rd September 2025
 - Meet by the turning circle at 8.45 am
 - Short Welcome Assembly for students
 - Personal Development Time: Timetable, photographs, tour of school, opportunity to put money onto the cashless system for food/drinks
 - Check they have come home with Scopay letter today
 - Year 7 have early lunch for the first half term
 - They also have a designated area to socialise
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Dedication to Excellence

- Date for the diary: Thursday 18th September
- Look forward to meeting you and the students again in September, confident they will receive an excellent education delivered by a dedicated team.
- We want all students to really enjoy school, do well and make some fabulous friendships and memories.
- Thank you for attending