

Year 7 Catch Up Funding

The DFE (Department for Education) allocates additional funding through the Y7 Catch Up Premium to support literacy and numeracy catch up for Year 7 students who did not achieve the expected standard in reading or maths at the end of KS2.

Allocation of funding in 2018-2019

In 2018-2019 we used the KS2 scaled scores to identify students for the allocation of £8204. We identified a group of 16 pupils with an average scaled score below 96 for Maths funding and two groups totalling 28 students with an average scaled score below 99 for English funding.

How we used the funding in 2018-2019

Literacy;

- IDL programme
- Phonics intervention (small group)
- Dyslexia Resources
- Nurture group to develop oracy skills
- Tablets to access intervention programmes during lesson time
- Additional T/A support

Numeracy:

- IXL programme
- IDL Numeracy programme
- Tablets to access intervention programmes during lesson time
- Additional T/A support

How we measured impact:

The impact of Y7 Catch up funding was monitored in line with the school's assessment cycle and was analysed to measure progress.

Literacy- impact of Catch up funding 2018-2019	English progress grade
Average for group	0.37
Average for year	0.73
16 out of the 28 students were 'on or above target' at the	end of year 7
Maths- impact of catch up funding 2018-2019	Maths progress grade
Average for group	0.79
Average for year	1.12
10 out of the 15 students were 'on or above target' at the	end of year 7

• Average reading age gain of pupils using IDL was 10 months

• Average reading age gain of pupils receiving phonics tuition was 1yr 8 months.

Allocation of funding in 2019-2020

In 2019-2020 we used the KS2 scaled scores to identify students for the allocation of £8592. We identified a group of 15 pupils with an average scaled score below 93 for Maths funding and two groups totalling 29 students with an average scaled score below 95 for English funding.



How we used the funding in 2019-2020

Literacy;

- IDL programme
- Readingwise Programme
- Phonics intervention (small group)
- Dyslexia Resources
- Nurture group to develop oracy skills
- Tablets to access intervention programmes during lesson time
- Additional T/A support
- Librarian support during school closure

Numeracy:

- IDL Numeracy programme
- Tablets to access intervention programmes during lesson time
- Additional T/A support

How we measured impact:

The impact of Y7 Catch up funding was monitored in line with the school's assessment cycle and was analysed to measure progress.

*It is important to note that due to COVID 19, the final assessment of Y7 students was March 2020. School closure has also had an impact on the progress made of the catch up students.

• Average reading age gain of pupils using IDL was 7 months *(tested Feb 2020)

Literacy- impact of Catch up funding 2019-2020	English progress grade
Average for group	0.53
Average for year	0.57
Maths- impact of Catch up funding 2019-2020	Maths progress grade
Maths- impact of Catch up funding 2019-2020 Average for group	Maths progress grade