



Y9 Information Updates

Director of Standards: Ms Bond

SLT Link: Mrs Worthington

Lead Behaviour & Attitudes: Mr Priestley

Deputy Behaviour & Attitudes: Mrs Preston

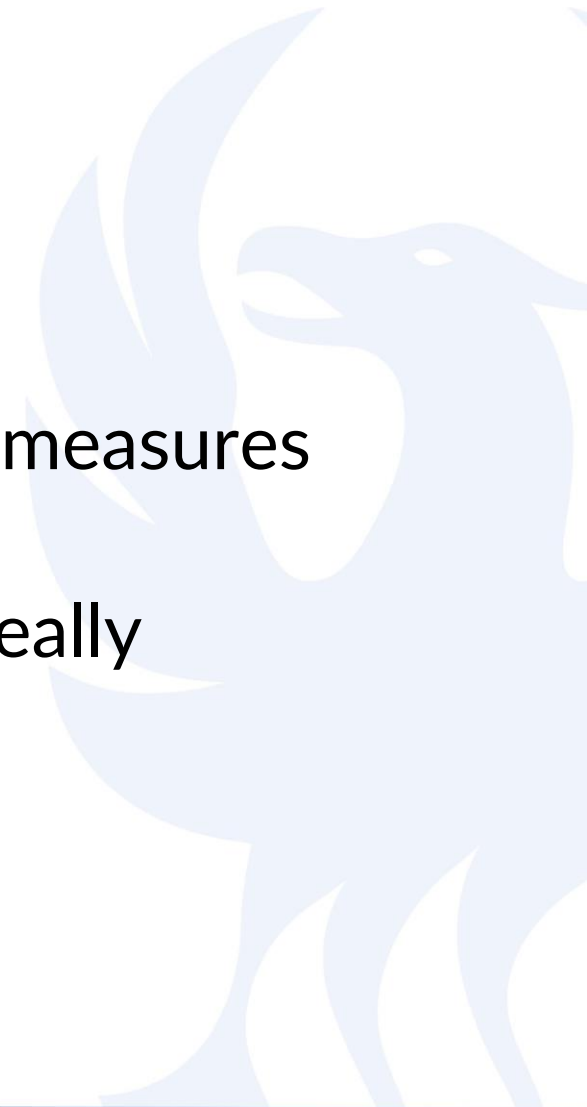
Personal Development Manager: Mr Wise

Dedicated to Excellence



Reason for the Information Updates

- To develop our home school partnership, where communication is regular and effective
- To share with you changes and improvements
- To revisit our standards, expectations and support measures for all students
- To have the opportunity to go face to face in this really important year



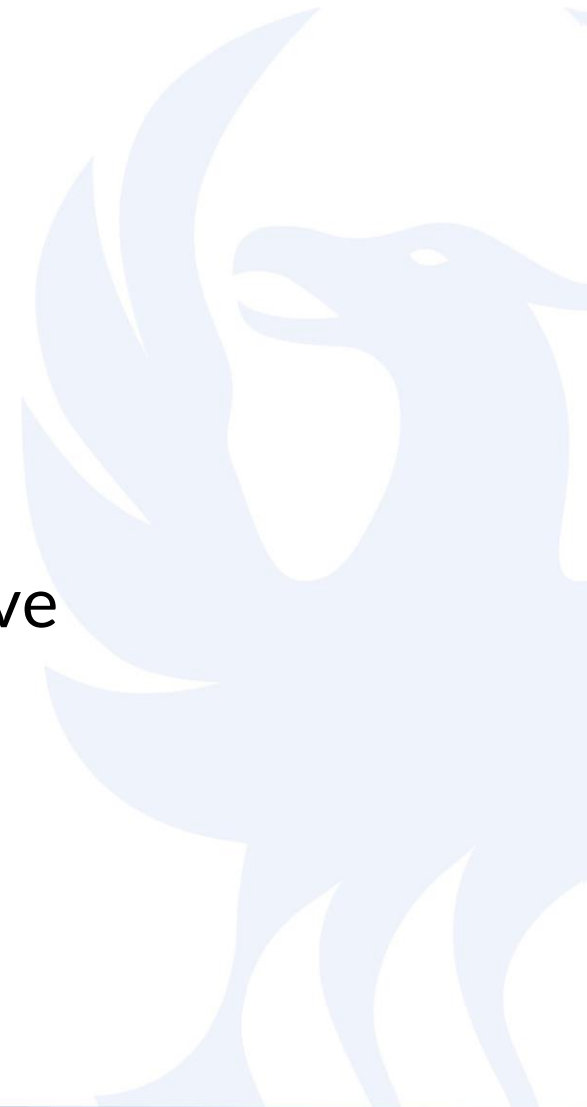
Environment:

Over the summer we improved the school...



Some highlights relating to T&L

- Improved classroom spaces in MFL
- New improved Science classroom
- New windows, doors, floors and ceilings
- New tables, chairs and blinds in all classrooms
- More new SMART boards in classrooms
- New sound system in the hall to improve the quality of live performances
- New toilet areas in ADT/CP block
- New Dance and Performing Arts Studio
- New Fitness and Well Being Centre



New Staff: Teaching

We appointed some new staff to reflect our increased number and popularity....

- Mr Blackledge – Deputy Headteacher
- Mr Betney – Progress Leader for RS/PSHE & Citizenship
- Mrs Tyler – Maths Teacher
- Miss Keen – Science Teacher
- Mrs Foster – Science Teacher
- Miss Harrigan – KS2/3 Gaining Ground Teacher
- Mrs Earnshaw - Maths Teacher
- Mr Abbott – PE Teacher (School Direct)
- Mrs Moore – Performing Arts Teacher (School Direct)



New Staff: Support

- Mr McKernan – IT Technician
- Mrs Atkinson – Exams/Finance Assistant
- Miss Barrow – Careers Adviser
- Mr Riley – ADT Technician
- Miss Worsley – Pride Manager
- Mr Phillips - LSA



Our Standards and Expectations

- To be Dedicated to Excellence in all that we do
- That includes positive behaviour, 100% attendance and punctuality, perfect uniform worn with pride

What does this mean to you as a parent?

What do you want your child to **achieve** in the time they are at Up Holland?

How can **they** do it? How will **you** help them do it?

How can **we** help them on their journey to success?

Being 'Dedicated to Excellence' means being the very best version of you everyday and that begins with your attitude to learning and your attitude to one another, both are really important.

Uniform – High standards

Yes

Full new uniform – Navy

New uniform – **grey** knee length socks or grey tights

Boys – must have the logo on the pants

Girls – the logo needs to be showing on the skirt and at knee length

Full PE kit if you have PE that day – **Arrive in uniform and get changed in school in your lesson.**

Shoes – black, ankle length. You will be told to wear replacement school shoes if not appropriate.

Navy bobbles to be worn if hair is below the ears.

No

No mix and matching of uniforms

Not black or ankle length socks

Not Asda's or Tesco's own brand – the phoenix logo

Don't roll up the skirt – more presentable and appropriate at knee length


No hoodies/zip up hoodies / fleeces that aren't school branded. These will be confiscated.

Coats need to be off when you enter the building. Hoods should not be up unless it is raining.

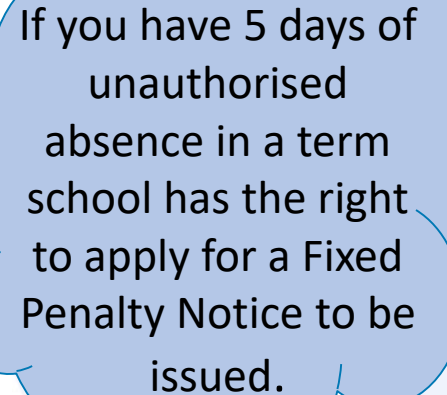
No sports brands, no trainers unless using for PE, no gold bows, no boots. If you are worried that they aren't correct – ask your PD Tutor

Attendance

- Aim for 100% attendance.
- Minimum expectation of 97%.
- 90% attendance = $\frac{1}{2}$ day missed every week.
- Phone us to tell us why your child is absent.
- Only allow days at home for genuine illness.
- Avoid holidays in school time, they will not be authorised.
- Medical evidence will need to be provided if attendance falls below 93%.
- If you have concerns ring Mrs Lowery (Attendance Officer).
- Attendance form groups – termly review extra support.



Missing 17 days in
one year can mean
dropping a full grade
at GCSE!



If you have 5 days of
unauthorised
absence in a term
school has the right
to apply for a Fixed
Penalty Notice to be
issued.

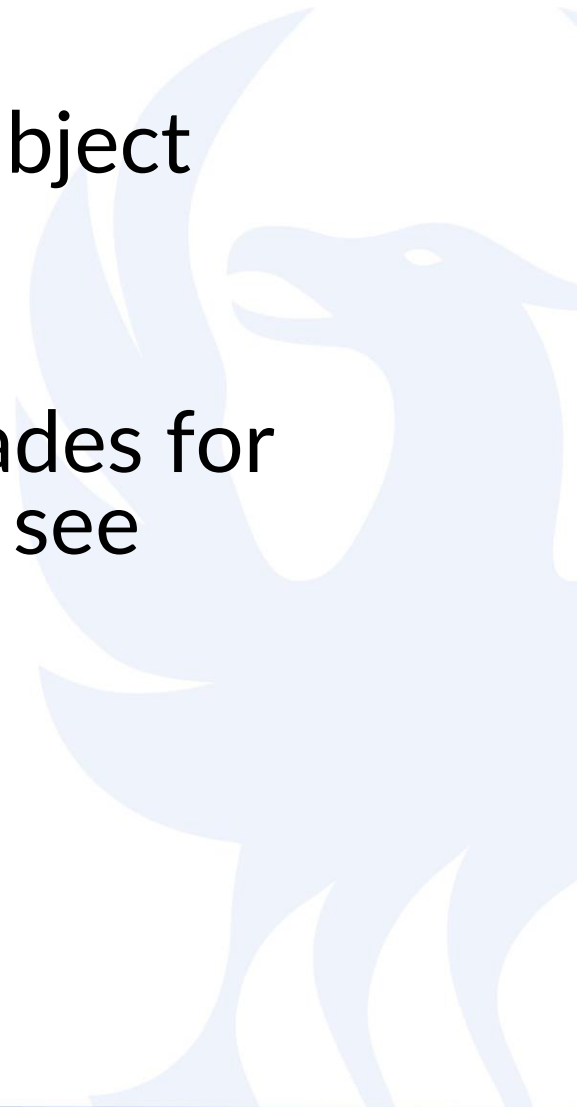
Synergy



- Online system.
- Clearer reporting system in respect of behaviour & rewards.
- Student Portal – now available for all information your child may need.
- Parent Portal –to improve communication with and between parents/school.
- Reports to be online.
- Parents' Evening booking online system

Rewards

- Reward trips – 3 trips per year, lots of other subject enrichment opportunities.
- Overview of new rewards available.
- Certificate, break/early lunch passes and upgrades for students hard work – Synergy parent portal to see achievement points.



New reward system

House point 1 = 3 House points L1, O1, R1, I1, C1, E1	These can be given for a number of reasons related to the schools LORIC values.
House point 2 = 4 House points L2, O2, R2, I2, C2, E2	<p>If a student has done more than what is expected and impressed more than a HP 1 then the student should receive a HP2. See criteria.</p> <p><u>3 x HP2s IN A HALF TERM WILL LEAD TO AN ELECTRONIC CERTIFICATE BEING SENT TO PARENTS ON SYNERGY.</u> <u>5 x HP2s IN A HALF TERM WILL LEAD TO AN EARLY LUNCH OR EARLY BREAK WITH CHEESE ON TOAST TO THE FRONT OF THE QUEUE.</u></p>
House point 3 = 5 House points L3, O3, R3, I3, C3, E3	<p>These are given for a student going above and beyond and maybe has produced or done something inspirational</p> <p><u>5 x HP3 IN ONE TERM WILL RESULT IN AN UPGRADE ON A REWARD TRIP OR A SWEET BOX TREAT e.g A fast track pass at Blackpool for free.</u></p>

House point 3 = 5 x 5 house points timeline of upgrades

Upgrade	September - October	October - December	January - February	February - April	April - June	June - July
	Halloween theme – Sweet box	Cinema trip - £5-10 voucher to spend	Valentines theme – Sweet box	Bowling trip - £5-10 to use on either food and drink or arcade.	Summer theme – Sweet box	Blackpool trip – Fast track upgrade

LORIC examples

LORIC 1 = 1 House points

Leadership	Collect equipment/books for the table under instruction
Organisation	Organise equipment for group work
Resilience	Complete a difficult task
Initiative	Hand out books without being asked
Communication	Good answering in lessons

LORIC 2 = 2 House points

Leadership	Help other students or groups
Organisation	Assign roles for activities
Resilience	Evaluate something when it went wrong
Initiative	Volunteer for an activity e.g litter picking, assembly theme
Communication	Good piece of written work

LORIC 3 = 3 House points

Leadership	Lead a group activity
Organisation	Whole school event e.g Charity event
Resilience	To conquer problems in answering/task
Initiative	Something bigger and better than required e.g outside the box homework
Communication	Modelling answers for the whole class



Improving communication- Pastoral

Please contact your child's personal development tutor in the first instance.

- Personal Development Manager -
- Deputy Lead Behaviour & Attitudes– Mrs D Preston
- Lead Behaviour & Attitudes – Mr S Priestley
- Director of Standards– Ms R Bond

If you need to make an appointment or speak to the above please use the school phone number - 01695 625191



Year 9 Personal Development Tutors

Please contact your child's personal development tutor in the first instance if you feel it appropriate.

9A – Mr Lyon

9B – Mrs Watson

9C – Mr Messham

9D – Mr Hurst

9E – Mr Longson

9F – Mr McNicol

9G – Miss Asran



Improving communication- Academic

Please contact your child's classroom teacher in the first instance if you feel it appropriate.

- Progress Leader for English- Mrs M Lord
- Progress Leader for Maths – Ms A Sharples
- Progress Leader for Science –Mrs A Howarth
- Progress Leader for Humanities – Mrs S Akers-Warburton
- Progress Leader for Religious Studies- Mr L Betney
- Progress Leader for Technology – Mr S Chilvers
- Progress Leader for MFL – Mr C Ryan
- Progress Leader for Computing – Mr R Birchall
- Progress Leader for Performing Arts – Mrs S McKay
- Special Educational Needs Co-ordinator – Mrs M Dewhurst



Reporting home

- You will receive three reports throughout the year, December 2021, March 2022 and July 2022. The reports will be slightly different this year but you will receive information on the following at some point throughout the year:
- Attendance
- Attitude to Learning
 - This is a point score 1 to 5. It is linked to how focused, motivated, engaged in their learning and the effort taken in completing their work. A high score usually links to good progress, a low score usually links to more limited progress
- Homework
 - you can see if homework has been set on Synergy but the standard at which it has been completed will be clear for you to see for each subject.
- LORIC and excellence house points
- Attainment- level descriptors are replacing GCSE grades at KS3

Levels of attainment

Mastered – Students have demonstrated a comprehensive understanding of all concepts and skills in the work being taught and assessed.

Secure- Students have a secure understanding of the main concepts and skills when applied to familiar contexts in the work being taught and assessed

Developing- Students have grasped some of the main ideas and skills in the work being taught and assessed, other aspects of these ideas and skills still require development

Emerging- Students have begun to grasp some of the main ideas and skills in the work that is being taught and assessed

KS3 sub descriptors
M+
M=
M-
S+
S=
S-
D+
D=
D-
E+
E=
E-

Please note that your child may fluctuate in their levels of attainment throughout the year.

*For example in PE they may be secure + (**S+**)
In gymnastics and later in the year a
developing = (**D=**) in netball. Therefore on
average they are a Secure – (**S-**).*

Who to contact following a report

- Any general queries contact the Personal Development Tutor
- Any subject specific queries contact the class teacher



Setting

Maths/Science

1A 1B

2A 2B

3A 3B

4A

PE/DT

All mixed ability

Stream (all other subjects)

1U 1H

2U 2H

3U 3H

4U

For all subjects other than PE/DT students are set into two equal bands

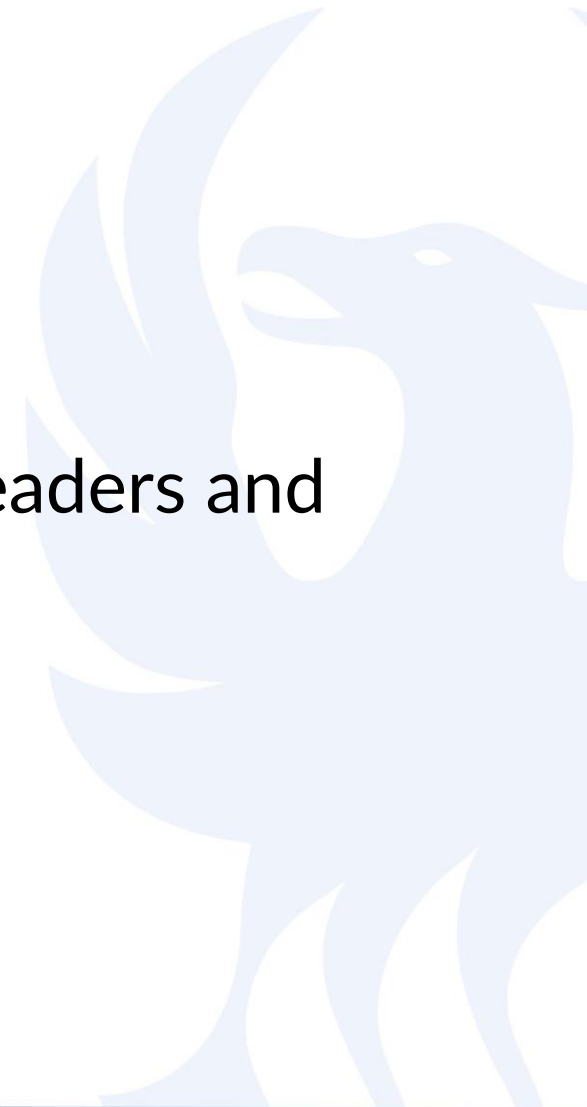


Reading @UHHS

- More important **indicator of success** than socio-economic/educational status of parents (OECD/PISA 2009)
- Aids with **cognitive development** and impacts across the curriculum – likely to do ‘significantly better’, with a 9.9% advantage in Maths by age 16. (IoE, London, 2013).
- Science achievement: Researchers found that the **strongest factor affecting pupils’ science scores** is reading comprehension (EEF, September 2017)
- **Reading improves teenagers’ vocabulary by 26%** (Centre for Longitudinal Studies, November 2017)

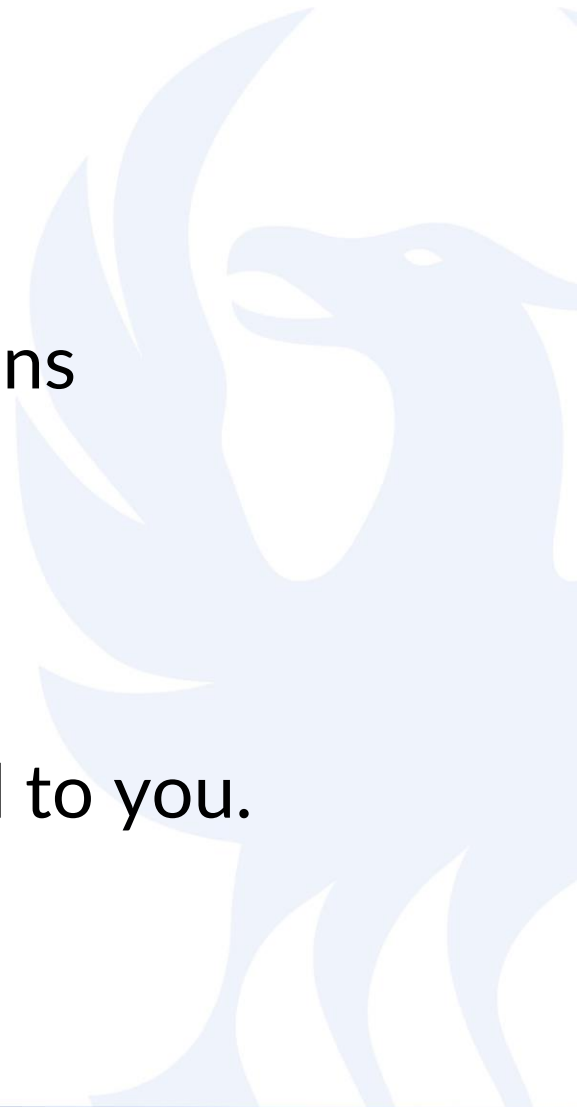
Reading @UHHS

- All students are tested for RA on entry
- Personal development time reader
- Access to the library during breaks and lunchtimes
- Reading activities throughout the year
- Reading interventions when necessary: IDL, buddy readers and the fluency programme



Reading @UHHS- how you can help!

- Find books with a connection to something they love
- Ask them what they are currently reading in school
- Encourage participation in reading events/competitions
- 'Phone free' hour
- Graphic novels and magazines
- Audio books or e-readers
- Read aloud to your child/ get your child to read aloud to you.



Personal Development Curriculum 2021-2022

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7					
Year 8					
Year 9					
Year 10					
Year 11					

Each week all
Students get:

CEIAG/PSHE

ERIC

Character

Communication
/Numeracy

Assembly

Student Leadership

Student Council

- Representatives from each year group are interviewed for places on our student council. These young people are the voice of the school
- There is the opportunity to be on one of four sub-councils:
 - Eco Council
 - Community Council
 - Charity Council
 - Values Council
- Each Council is Chaired by a member of our Junior Leadership Team

Enrichment

Trips:

- Year 11 to Barcelona
- Year 10 Paris Trip
- Year 9 London Trip
- Year 9 Slavery Museum
- Year 8 Lake District Camping
- Year 7 London STEM
- Canada Ski Trip
- University visits
- College visits

Charity Events:

- Macmillan Coffee Morning
- Sponsored Events
- Christmas Draw/Advent/Jumper
- Sport Relief
- Chocolate Orange Appeal
- Sponsored Sports Day fun run



UP HOLLAND
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Up Holland High School
Enrichment Timetable - Autumn 2021

	Monday		Tuesday		Wednesday		Thursday		Friday	
Before School	Y11 Century Tech (ENG) 8-8.30	EN7	Y11 Century Tech (ENG) 8-8.30	EN7	Y11 Century Tech (ENG) 8-8.30	EN7	Y11 Century Tech (ENG) 8-8.30	EN7	Y11 Century Tech (ENG) 8-8.30	EN7
	Y11 Century Tech (MATH) 8-8.30	MA1	Y11 Century Tech (MATH) 8-8.30	MA1	Y11 Century Tech (MATH) 8-8.30	MA1	Y11 Century Tech (MATH) 8-8.30	MA1	Y11 Century Tech (MATH) 8-8.30	MA1
	Guitar Leaders	PA1	Y11 Desayuno y Dormilonas 8-8.30	LA1/2/3	Drum Leaders	PA1				
			Piano Leaders	PA1						
Lunch	Board Games (Invite only)	Phoenix	Homework drop in	Phoenix	Communication & Teamwork games (invite only)	Phoenix	Walk & Talk (invite only)	from Phoenix	Phoenix Films (invite only)	Phoenix
	Open Library	Library	Y7,8,9 Aime	Library	Open Library	Library	Y7&8 Games	Library	Y10&11 Films	Library
	Y7,8,9 Geography Club	HU6	Y10&11 Field Football	Field	Table Tennis	Gym	World Languages	LA3	Podcasting (max 20 students)	EN4
	Y7 Field Football	Field	Composers	PA1	Y9 Band	PRm	Business Club	MA5	Y7,8,9 Debating	RS2
	Tap	PA2	Y10 Band	PRm	Contemporary	PA2	Acro	PA2	Walk & Talk	PE
	Choir	PA1	Ballet	PA2			Chess	MA2	Commercial	PA2
			Y7 Film Club	CO1			Y6&7 Robotics	CO1	Ukelele	PA1
							Y7&8 Coding (WkB)	CO1		
After School	The Hub' - Homework	Library	The Hub' - Homework	Library	The Hub' - Homework	Library	The Hub' - Homework	Library	The Hub' - Homework	Library
			Y7&8 Art & Craft	AT5	Y9 Art & Photography	AT1,2	Y10&11 GCSE Art	AT1,2,5	Concert Band	PA1
					Y7,8,9 CAD/CAM & 3D printing	AT6	Y10&11 GCSE DT	AT6/7	Y10&11 Sports Studies	AT7
					School Production	PA1/2	Netball	Courts		
					#This Girl Can	FIT	Y10&11 Music	PA1		
					Football	Field	Y10&11 P-Arts	PA1/2		
					STEM	SC2	Rugby (TBC)	Field		
					Science	SC5	Dance Technique	PA2		



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CEIAG (Career, Education, Information and guidance)

Our school website has a section dedicated to CEIAG. There is a document which shows all the CEIAG provision that takes place across school.

Every year, every student at Up Holland will have a meaningful encounter with an employer.

Other CEIAG activities that take place across school include:

- University visits
- Sector Skills Days
- Careers Fair
- Work Experience placement (Y10)
- Link and activities with outside agencies such as All About Food and Keepmoat
- Study skills days
- Individual career conversations with a qualified careers advisor.
- Y7 Careers Champions





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Thank you for viewing.

All the information will also be available on the
school website.

Any follow up questions, please use the Parent
Portal on Synergy.

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